

# Pineapples Early Learning Centre

## INDIVIDUAL PLANNING POLICY

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### RATIONALE

At Pineapples we recognise, in order for children to develop a sense of trust and security within the centre environment it is important that they have at least one person with whom they can create a secure base. We believe all learning happens within the context of relationships.

### LEGISLATION

Licensing criteria 2008 – Regulation 43: Curriculum (General, C2 & C10)

### TE WHĀRIKI

**Well-being – Goal 2:** Children experience an environment where their emotional well-being is nurtured.

### PROCEDURES

- Each child in the centre will be assigned one or more key/primary learning kaiako. Careful consideration will go into assigning kaiako to any particular child and whānau, taking appropriate shifts into consideration also.
- We respect and celebrate that the child's primary caregiver is and always will be the child's parents. The key Kaiako/primary learning leader, act as a support to the parents and whānau as well as the child. Kaiako and whānau work in partnership.
- The key Kaiako/primary learning leader approach works successfully when there is a whole team approach. This ensures the key Kaiako/primary learning relationship is not an exclusive one, and all information will be shared with other kaiako in the centre.
- As much as possible the key Kaiako/primary learning leader will be involved with the child's care routines and rituals.

### LINKS TO:

**Date created:** June 2020

**Date reviewed:** June 2020

**Next review date:** Jan 2021