

# Pineapples Early Learning Centre

## MĀORI AS TANGATA WHENUA

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### RATIONALE

Pineapples ELC respects the unique position of Māori as tangata whenua in Aotearoa / New Zealand. Pineapples encourages an awareness and appreciation of the bi-cultural heritage of our country. We support Te Tiriti o Waitangi and the use of Te Reo Māori as a living language. We recognise the core values of Māori, such as kotahitanga, kaitiakitanga, mauritanga, wairuatanga, oranga, manaakitanga, whanaungatanga, mātauranga, rangatiratanga, akonga, tuakana/teina relationship, mahi tahi, and reflect these in our daily practice. A key to these core values is listed below:

- Kotahitanga – Oneness/Unity
- Kaitiakitanga – Guardianship
- Mauritanga – Life Essence
- Wairuatanga – Spiritual Connection
- Oranga – Health
- Manaakitanga – Hospitality/Care
- Whanaungatanga - Relationships and Connections
- Mātauranga – Knowledge
- Rangatiratanga – Leadership
- Akonga – Reciprocal Learning
- Tuakana/Teina Relationship – Reciprocal Learning
- Mahi Tahi – Collaboration and Participation

### LEGISLATION

Licensing criteria 2008 – Regulation 43: Curriculum (C5 & C6)

### TE WHĀRIKI

**Communication - Goal 3:** Children experience an environment where they experience the stories and symbols of their own and other cultures.

### PROCEDURE

- All team members will have knowledge of tikanga and Te Reo Māori to work effectively within the bi-cultural context of Aotearoa.
- All team members are encouraged to use Te Reo Māori appropriately in daily practice.
- All team members will demonstrate respect for tikanga.
- Kaiako will discuss and inform others of appropriate practice with regard to tikanga Māori to increase awareness of the partnership inherent with Te Tiriti o Waitangi.
- Visual aids and language prompts are displayed in and around the centres, to encourage kaiako and other adults to extend their knowledge of Te Reo Māori.

- Kaiako greet children, parents, colleagues and phone enquiries in both Māori and English
- Professional development funds and time are made available for kaiako to extend their tikanga and te reo knowledge.
- Kaiako and management endeavour to make, find, and provide Māori and natural teaching resources.
- Kaiako will reference Māori frameworks such as Te Whare Tapa whā (Durie, 1998), Te Wheke (Pere, 1991), Te Whatu Pōkeka (2009) appropriately within documentation.

**LINKS TO:**

- Culture and Identity Policy

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**Date reviewed:** June 2020

**Next review date:** April 2020

