

CENTRE PROCEDURES/POLICY

Licensing Criteria 2008

Regulation 43: Curriculum – No Regulatory Text for this Policy

Transition to School Policy

PURPOSE

We endeavour to ensure that all our children have a positive and smooth transition from our centre to school. It is important to us to ensure continuity between the settings and establish effective partnership between all parties. Transition sometimes comes with issues and need to be handled sensitively and skillfully by our teachers.

OBJECTIVES

- Being aware of the expectations from our local schools in order to provide continuity between settings
- Promote effective partnerships
- Children become familiar with the concept of school
- Children become more comfortable with the routines and expectations on them in a school environment.

PROCEDURE

- Liaise with local schools in our community or the schools our children feed to.
- Incorporate aspects in our everyday learning programme that link to the school environment e.g. self-help and communication skills
- Provide a school transition programme on either a daily or weekly basis for our 4 year old and older children.
- Provide the opportunities for our older children (4 year olds) to stay all day. E.g. provide school hour sessions e.g. 9am-3pm.
- Encourage school visits and have information about our programme of for specific children for our local schools

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